



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

KVP Sansthas Kisan Arts, Commerce and Science, Parola

- Name of the Head of the institution **Dr. Y. V. Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02597292441**
- Mobile No: **9421535101**
- Registered e-mail **principalkc@rediffmail.com**
- Alternate e-mail **principalkc8@gmail.com**
- Address **Near National Highway No. 6**
- City/Town **Parola**
- State/UT **Maharashtra**
- Pin Code **425111**

2.Institutional status

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Dr. P. D. Patil**
- Phone No. **0259792421**
- Alternate phone No. **02597293688**
- Mobile **9960604299**
- IQAC e-mail address **principalkc8@gmail.com**
- Alternate e-mail address **principalkc@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://kisanacscollegeparola.co.in/ace_calender.php

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://kisanacscollegeparola.co.in/pdf/cal21-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	NA	2004	16/09/2004	15/09/2009
Cycle 2	B	2.40	2016	15/12/2016	14/12/2021

6. Date of Establishment of IQAC

15/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	Nil	NA	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized conference, Seminar, workshops etc.

Send proposals to the affiliating university start the post graduates courses.

Three new COCC courses started.

Increased use of ICT based teaching learning tools.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start PG courses	PG started in the subject Marathi, Commerce, Chemistry and Geography
To introduce COCC courses	New COCC courses started in the subjects Geography, chemistry, commerce.
To organize of seminar, workshops, conference etc	Organised seminar, workshop, conference etc.
To carry out the re-accreditation process for 3rd cycle	SSR has been submitted and prequalification has been done.

13.Whether the AQAR was placed before Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/08/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KVP Sansthas Kisan Arts, Commerce and Science, Parola
• Name of the Head of the institution	Dr. Y. V. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02597292441
• Mobile No:	9421535101
• Registered e-mail	principalkc@rediffmail.com
• Alternate e-mail	principalkc8@gmail.com
• Address	Near National Highway No. 6
• City/Town	Parola
• State/UT	Maharashtra
• Pin Code	425111
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
• Name of the IQAC Coordinator	Dr. P. D. Patil

• Phone No.	0259792421						
• Alternate phone No.	02597293688						
• Mobile	9960604299						
• IQAC e-mail address	principalkc8@gmail.com						
• Alternate e-mail address	principalkc@rediffmail.com						
3.Website address (Web link of the AQAR (Previous Academic Year))	http://kisanacscollegeparola.co.in/ace_calender.php						
4.Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	http://kisanacscollegeparola.co.in/pdf/cal21-22.pdf						
5.Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	C+	NA	2004	16/09/2004	15/09/2009		
Cycle 2	B	2.40	2016	15/12/2016	14/12/2021		
6.Date of Establishment of IQAC			15/06/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
NA	Nil	NA	Nil	Nil			
8.Whether composition of IQAC as per latest NAAC guidelines			Yes				
• Upload latest notification of formation of IQAC			View File				
9.No. of IQAC meetings held during the year			4				
• Were the minutes of IQAC meeting(s)			Yes				

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized conference, Seminar, workshops etc.		
Send proposals to the affiliating university start the post graduates courses.		
Three new COCC courses started.		
Increased use of ICT based teaching learning tools.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To start PG courses	PG started in the subject Marathi, Commerce, Chemistry and Geography	
To introduce COCC courses	New COCC courses started in the subjects Geography, chemistry, commerce.	
To organize of seminar, workshops, conference etc	Organised seminar, workshop, conference etc.	
To carry out the re-accreditation process for 3rd cycle	SSR has been submitted and prequalification has been done.	
13. Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/08/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/12/2022

15. Multidisciplinary / interdisciplinary

The institute is affiliated to KBC North Maharashtra University, Jalgaon. The curriculum includes courses like Environmental Awareness, Physical Education, Democracy, Election and Governance for some programmes. The institution is planning to introduce interdisciplinary certificate courses to benefit students. The students will be encouraged to undertake multidisciplinary projects. The students will be explored through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice.

16. Academic bank of credits (ABC):

The institute is affiliated to KBC North Maharashtra University, Jalgaon and following all the rules and regulations laid down by UGC regarding Academic bank of credits (ABC). The college will make possible our students to the academic mobility to study areas of their interest with an appropriate credit transfer when received the implemented details from affiliating University.

17. Skill development:

Considering the need of skill education institute runs two B. Voc. Courses in soil and water conservation and Software Development since 2014. The institute is affiliated to KBC North Maharashtra University, Jalgaon, incorporating the curricula of the university. The institute strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the university. They include the aspects like vocational education and its integration into mainstream education. Some of the courses introduced by the university focus on positivity amongst the learners and they lay emphasis upon include the development of humanistic, ethical, Constitutional, and universal human values

of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values etc. The special attention has been given to the development of the life skills as well.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. The institute has established a Literary Association and Art Circle for promoting the regional languages, cultures in society and integration of Indian knowledge system. In our annual magazine 'Kisaniy' we encourage our students to write in Hindi and Marathi along with English so that students can express. Regional Languages are used for conversation and for teaching learning purposes. Inclusion of traditional Indian knowledge system including tribal and other local knowledge throughout into the curriculum designed for arts and humanity related courses is observed in curricula. We organize different events during the Annual social gathering to foster the regional language and culture. Our affiliating University, KBC North Maharashtra University, Jalgaon, has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The attainment of the programme outcomes,programme specific outcomes and course outcomes are continually evaluated by our institution. Unit tests, home assignments, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subjects. Practical examinations, project work, study tours, and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars and group discussions are used to evaluate the perception of the subject. The college maintains the record of Student progression and Placement to know the attainment of outcomes.

20.Distance education/online education:

The unprecedented Covid-19 circumstances heavily affected the overall teaching learning process. Yet, in such conditions our faculty members continued through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to name some and completed the syllabi. Through this they not only dealt with the lessons but kept the students psychologically and emotionally stable in the challenging times when the whole world was reeling

under the avalanche of stressful events. The internal evaluation was conducted by the examination department of the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area. Thus, we have internalized the online education system in the context of NEP 2020.

Extended Profile

1.Programme

1.1 260

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1307

Number of students during the year

File Description	Documents
Data Template	View File

2.2 453

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 230

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 37

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		45
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		19
Total number of Classrooms and Seminar halls		
4.2		26.72
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		105
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
As per norms of Kaviyatri Bhainabai Chaudhari North Maharashtra University, Jalgaon academic calendar is prepared every year at the beginning of academic year. IQAC plays an important role in the planning of academic calendar includes all aspects related to the students for their development. Academic calendar clears the way of teaching, learning and evaluation procedure. Teaching process includes theory, practical's, field work, Industrial visits and field visits for academic development of student. IQAC collects annual teaching plans from all faculty members at the beginning of academic year and review of the same regarding completion of syllabus took during the staff meeting under the chairmanship of Principal.		

At the beginning of the academic year Heads of department call the meeting with their staff members to discuss departmental activities, syllabus, assignment of the workload to individual teachers. For the convenience of all stakeholders, academic calendar is posted on the college website and on notice board. For the admission process teaching plan, real teaching days, holidays, university exams and other co-curricular programs, the college follow the academic calendar.

During lockdown period of COVID-19, the lectures were organised by online mode with different platform like Zoom, Google meet, Google classroom, Teach mint, YouTubechannel etc. IQAC ensures effective curriculum delivery of the courses through continuous monitoring. Evaluation of student is carried out by conducting internal examination, tutorials, group discussion and making models.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://kisanacscollegeparola.co.in/pdf/naac/cl.1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per norms of Kaviyatri Bhainabai Chaudhari North Maharashtra University, Jalgaon academic calendar is prepared every year at the beginning of academic year. IQAC plays an important role in the planning of academic calendar includes all aspects related to the students for their development. Academic calendar clears the way of teaching, learning and evaluation procedure. Teaching process includes theory, practical's, field work, Industrial visits and field visits for academic development of student. IQAC collects annual teaching plans from all faculty members at the beginning of academic year and review of the same regarding completion of syllabus took during the staff meeting under the chairmanship of Principal.

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university exams and other co-curricular programs, the college follow the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://kisanacscollegeparola.co.in/ace_calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****3**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**61****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****61**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

We are catering to the rural masses efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Human Values and Professional ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. The syllabus taught in the college is prepared by KBC

North Maharashtra University, Jalgaon. The components planned in the curriculum are used for holistic development of the students, environmental awareness and upholding of social values. B. A. First year Marathi and English subject study sequence includes stories depicting social awareness, human values and life struggles. These stories can create depth in students' thinking by making them aware of social harmony as well as social disparity. B.A. first year Political Science course provides a comprehensive introduction to the Constitution of India. Due to this course, the fundamental rights of the Indian people, their duties and empowerment of all castes and tribes and women, their rights have been discussed. Also, tribal tribes, labor movement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**245**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kisanacscollegeparola.co.in/feedbackrep.php

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year****1980**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1149**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

To enhance students learning experiences more effectively, the institute uses various students' centric methods to deliver the curriculum. The institute is committed to ensure the holistic development of students. The departments adopt following strategies invariably to make learning more students centric and ensure effective learning. Experiential teaching-learning Basically, the departments of all faculties use experiential teaching-learning method for the effective curriculum delivery. This is evident from the following: Organizes Industrial training, Field visits, Study tours and project work. Department of Commerce organizes visits to Banks, Credit Societies and Cooperative organizations in order to improve financial literacy and accounting skills. Problem Solving Method Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Departments like, Physics,

Chemistry, Botany, Mathematics and Computers are using this method successfully for enhancing the learning experiences of the students. As a part of curriculum projects are being assigned to the students of aforementioned departments and the students of environment science course which incorporates problem solving methods. Students are promoted for identification and selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

File Description	Documents
Link for additional Information	http://kisanacscollegeparola.co.in/pdf/naac/explearning/2021-22.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1306	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative learning This is the best student-centric learning method, in which students actively participate in activities such as: Classroom seminars

Field visits/Industrial visits/Survey etc. Research projects Wall paper: "AksharSetu" Science exhibitions GPS Mapping Study of Flora and Fauna/ Sample Collections Poster Presentation . "Budget PeCharcha" etc. are being practiced along with the regular teaching. Problem Solving Method Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Departments like, Physics, Chemistry, Botany, Mathematics and Computers are using this method successfully for enhancing the learning experiences of the students. As a part of curriculum

projects are being assigned to the students of aforementioned departments and the students of environment science course which incorporates problem solving methods. Students are promoted for identification and selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/explearning/2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools for enhancing learning process: The College has continuously been promoting ICT based campus by providing required computer and modern tools to impart quality education among the rural area students. Teachers from various departments have also upgraded their ICT based skill during the Covid-19 Period. To enhance students learning experience more effectively the institutional administration has sanctioned well equipped computer labs, 10 LCD Projectors and e-sources library etc. To promote and support e-learning experiences the college staff has also upgrade themselves with the developing world. To get effective use of ICT tools various training programs and workshops, sponsored by the PMMMNMT-MHRD, SWAYAM, NPTEL etc., attended by the teachers. During the period of Covid-19 it helps to deliver the online lectures effectively through various online platforms. The academic calendar was also moulded as per present scenario and the UGC and state government guidelines for the particular time. Sufficient number of books, Journals, e-journals and e-books are available in the library with remote access. College has also purchased electronic resource packages like N-LIST, and Digital Library are available and teachers and students extensively use these resources for effective teaching-learning process. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://kisanacscollegeparola.co.in/icttools.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

533

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has formed an Examination Committee for the mechanism of internal/ External assessment and time-bound grievance redressal smoothly. It includes senior teaching faculties and well-acquainted teachers along with clerical staffs to inspect internal/ external examination activities. The committee is continuously in contact with the web-portal of K.B.C North Maharashtra University, Jalgaon to locate wellin- advance all the circular of examination and internal assessment. That information is also communicated within stipulated time to all the concern administrative staff, teachers and students. All the university circulars are displayed on the notice board as well as it is also communicated by the teachers to their respective classes. All the queries are solved under the college level grievance channel. Internal/External Redressal: As per the guidelines and CBCS Patterns of the advocated by the university, the college implements 60- 40 patterns for the evaluation of the students.

Division of Marks (100 Marks) 60 Marks: External Evaluation (university Papers) 40 Marks: Internal Evaluation (includes as attendance & behavior, Test 1 & Test 2, Seminar, Group Discussion and Tutorials etc.) All the guidelines are followed by the Committee members and teachers. During the lockdown due to pandemic as per UGC, State Government and University regulations, the college has conducted online internal / Oral/ Practical examinations through online platform.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/c2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal System: To increase the efficiency to resolve the grievances of the students smoothly, the college has defined two different channels. One is related to college level queries and another is for university grievances.

College Level Grievances: All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee (if required). Seeking permission for Internal examination for less than 80% attendance. To allow for re-examination in case of unavoidable reasons. Doubts and queries regarding Internal examination or assessment. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department.

University Level Grievances: In case of any university related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as: online form submission, queries in hall ticket are addressed at college and university level in timebound period. If students have any doubts, examination department helps to ask for photocopy of answer sheets as per the stipulated guidelines. Continuous follow up is taken with the university till the grievance is settled.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/c2.5.1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is permanently affiliated to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website which are inclusive and regularly updated. The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The faculty, students, and other stakeholders are intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways: The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website. It helps the stake holder as well as students to know and to chose proper program and course. During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations. Even though the CO's are given by the affiliating university, along with the syllabus, if necessary, the COs are modified and re-framed by the concerned faculty members. The importance of learning outcomes has been communicated to the teachers through IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kisanacscollegeparola.co.in/pdf/poco.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. The Methods adopted for the evaluations of program outcomes, program specific outcomes and Course Outcomes are as follows.

The performance of the students in university examination is the source to judge their summative assessments. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular and extra-curricular activities. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counselling, etc. The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging their growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kisanacscollegeparola.co.in/pdf/poco.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

230

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://kisanacscollegeparola.co.in/feedbackrep.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.30

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://nmu.ac.in/en-us/Research

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**11**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC have been playing a key role in establishing the network with the neighbouring communities. A list of such extension activities are presented below.

NSS Special Winter Camp: NSS unit arranges a special seven days winter camp at adopted village every year. During this camp, the NSS unit organizes lectures on health, education & social issues. Along with this, the NSS Volunteers undertook the activities of tree plantation, performs street plays, rallies and awareness programmes, water conservation, cleanliness etc. The NSS Unit has also started 'Vachan Katta' (Reading Forum) in the adopted village to enhance the reading habits of the villagers.

Street Plays: The NSS unit of our college presented several street plays on social awareness issues. Some of them are on save girl child, tobacco free environment, Save Environment etc.

Tree Plantation: NCC and NSS unit of our college is actively take part in the tree plantation in the college, adopted village every year in the rainy season. Recently in August 2022, NSS and NCC unit have planted 1000 plants in the premises of Nageshwar temple on the occasion of 'Azadi Ka Amritmohotsav'

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/c3.4.1.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****8**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****28**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****2456**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure of the Institution has three buildings as A- wing, B-Wing and, C-Wing having total built up area of 45861.26 Sq. Ft. with a sufficient playground having total area of 2.16 acres. The College is having 18 classrooms, separate spacious laboratories for Chemistry, Physics, Botany, Zoology, Geography, Commerce and Management, Soil and Water Conservations, Software Development, and, Computer Science with adequate facilities required for the Teaching-Learning process. College is having two recognized research laboratories for subjects Chemistry and Geography. All the departments are provided with computers, printers and broadband internet facilities. Broadband internet facilities are also available in Library, Commerce laboratory, Computer Laboratory and Software Development laboratory for students. The institution has 6 ICT classrooms and ICT facility have been provided in the Commerce laboratory, Geography laboratory, Soil and Water conservation and Software Development laboratory and Seminar hall with internet broadband connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Actively NSS, NCC unit is working in the institute and which is helpful to students to become good citizens. Institute encourages the students to develop cultural activity within them for that institute provide musical instrument, sound system and separate hall which help them to participate in different programs organized by university, and college gathering events like plays, mimes, skits, craft, rangoli, debating, street play, etc. Institute provides adequate facilities for sports. The college has sufficient playground with an area of 2.16 Acer. Well equipped multi-gymnasium having Station gym, weight training set, Foot rod piece, Dumbbells and Plates, Exercise cycle, Weight training set etc. College motivates students to participate in different sports by providing sports kits, traveling allowance, dearness allowance and tracksuits for winners. Multigym is well equipped. Institute is having wheel chair, ramp facility for divyang students. There

is separate drinking water tank having 8000 liters capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/c4.3.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.23

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a well-stocked and automated with Master soft's LIBMAN- Library Management System. Library is fully automated during 2016-2021. Earlier library was using Akashinfo tech Autolib software. In 2021 library Purchased updated software i.e. Master soft LIBMAN- Library Management System. The LAN including Libraries and e-facilities are available to access e-resources (eBooks and e-journals). Internet facility is made available freely to the staff and students. All the staff and students have access to vast e-resources available under N-List and e-journals subscribed by the college. Library has a book collection of 30863 Books, and 28 journals and 8 newspaper subscribed. Library using ILMS (Integrated Library Management Software). System having the Cloud based server and Web based software is being installed for Library automation. The library can accommodate over 50 students in reading room. Library has been Subscribed N-LIST Data base since 2012. N-List database provided More than 3 Lakhs eBooks and 6000 e-Journals. The library has 10 N-computing computers with internet facility. Library also have OPAC facility is available for books searching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://kisanacscollegeparola.co.in/pdf/naac/c4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.81

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1161

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has provides computers with printer, scanner and internet facilities to office, library and various departments. The college upgraded its IT facilities as per the needs and requirements during thelast five years. These IT facilities are ensures students and faculties to keep themselves update in every field of knowledge. The college has upgraded internet connection bandwidth from 20 Mbps to 100 Mbps from 2016 to 2021. Now in 2022 college has three broadband connections with 100 Mbps bandwidth. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, photocopy machines, online admissionprocess, dynamic website, and various software. The teaching and learning process is enhanced throughincorporating ICT tools and e-resources. INFLIBNET, Video lectures, areexclusively made available to the learners to enhance learning capabilities. The

students, teachers and non-teaching staff are also encouraged to use various facilities. For teaching learning process college has five LCD Projectors in 2021, now they are increased up to eleven in 2022. In 2022 new LCD projectors were installed in the commerce and Management Lab, Software Development Lab, Soil and Water Conservation Lab, Seminar Hall and different classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/c4.3.1.pdf

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.49

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for maintenance and upkeep of such facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies , some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff like plumber ,carpenter and electrician appointed by the management. A technical person has been appointed for regular maintenance of IT infrastructure in the campus. A 'maintenance register' is maintained wherein complaints regarding repairs and maintenance of various facilities in the campus are registered by the staff members. These are attended by concerned technical persons on regular basis. Facilities like classrooms, seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff in office. Appropriate action is taken immediately. Painting of buildings is done on periodical basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

668

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

75

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://kisanacscollegeparola.co.in/pdf/naac/c5.1.2.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

664

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

664

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the prominent stakeholders of higher education. Holistic development of the student is the objective of our college. Students are encouraged to participate in various curricular, co-curricular and extra-curricular activities for their overall development. The needs and concerns of the students are represented by student representatives in various statutory college committees such as Internal Quality Assurance Cell National Service Scheme Magazine Committee OBC Cell SC Cell ST Cell Minority Cell An elected Student Union is the central student body that represents the student community constituted as per the

Maharashtra University Act 1994 and 2016 and guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University. But Since the academic year 2017-18, no election had taken place. Student representatives are nominated to various college committees to ensure their representation. The representation of students endorses the importance of decentralization. The views and suggestions of the students are given equal importance by the Institution.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/cdc.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1860 with registration No. MH/19674/Jalgaon. The association has Executive Committee with 09 members and general body comprising all registered members. The students who have completed UG, PG and Ph.D. from the college are eligible to register as member of the alumni association. Alumni association

encourages alumni to participate in various activities that would contribute to the progress and general development of college. Alumni association organizing alumni meet or gathering to facilitate the interactions amongst the alumni and students enrolled in the college. Alumni association encourage alumni to mentor the students in sense to deliver or inform regarding newer challenges and job opportunities. Alumni association in coordination with alumni works towards the welfare of students pursuing degree in the college.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/c5.4.1.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution: "To impart quality higher education and inculcate social and ethical values among rural students to make them good, self-reliant and capable citizens of India." **Mission of the Institution:** "To achieve an all-round development of the students, we aim at encouraging creativity, self employment, social service, aesthetic sense, consciousness along with the need of environment, sport and cultural proficiency and ideal citizenship so as to enable them to preserve the healthy democracy in the country." **Nature of Governance:** The institution believes in democratic decentralized and participative governance. The governing body delegates authority to the secretary and principal. The Leadership, CDC, Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty

members have proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/c6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participation of Teachers and other stakeholders in Decision making bodies: Teachers play an important role in implementing the vision and mission of the college and take proactive part in decision making process. Teachers have representation on various decision making bodies of the organization as follows: College Development Committee.

Internal Quality Assurance Cell. Academic committee. The CDC members of the institute meet regularly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization. Internal quality assurance cell plays an important role regarding quality issues of the institution. IQAC hold its regular meetings and develop strategies for the implementation of quality related issues. There is proper representation of various stakeholders from management, society, teachers, alumni etc. in the composition of IQAC. Various academic committees have been set up for the smooth functioning of academic proceedings of the institution. These academic committees have been chaired by one of the teachers supported by coordinator or members among the teachers. Various academic programmes and have been carried out the by these committees.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/pdf/naac/c6.1.1.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a post accreditation measure, the college has prepared five-year perspective plan from 2017-18 to 2021-22 immediately after second cycle of accreditation in December 2016 to cater the needs of the students and to expand the academic horizon of the college. Perspective plan helps in a systematic and well thought out implementation of welfare measures in tune with the vision and mission. To introduce new undergraduate, post graduate degree programs, research programs, Add-on courses and to introduce additional divisions as per strength and demands of the students. To promote the faculty members to participate in curriculum design and review at university level. To conduct academic and other quality related audits. To organize national / international / university level seminar, workshops, workshops etc. To promote ICT enabled teaching learning process Infrastructure augmentation. To construct the well furnished reading hall and augmentation of the facilities in the library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kisanacscollegeparola.co.in/pdf/Perspective%20Plan%202017-2022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup: The organizational structure consists of the parent body of Kisan Vidya Prasarak Sanstha with the President, Vice President, Directors, and Secretary process effective, to run the college smoothly, and to carry out curricular, co-curricular

and extension activities. Apart from the teaching staff, there is administrative staff to look after the administrative affairs. The I/c registrar works under the supervision of the Principal. The official work such as admission, examination, accounts, and finance are decentralized among the senior clerks. The junior clerk, technical and auxiliary staff works under the guidance of the principal and registrar. Appointment and Service Rules: The appointment and service rules procedures are followed as per the guidelines framed under Uniform Statutes Section 72 (10) of The Maharashtra Public Universities Act 2016, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, State Government of Maharashtra and UGC New Delhi. For the promotional policies of non teaching staff Maharashtra Civil Service rules and regulations are followed.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/cdc.php
Link to Organogram of the Institution webpage	http://kisanacscollegeparola.co.in/administration.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the Institution for the benefit of teaching and nonteaching staff viz. The Institution has its own Staff Kisaniy Patsanstha (Credit Society) through which short term and long term loans are disbursed to the staff members. Kisaniy teaching and non-teaching Credit Cooperative Society: Instant loan up to 6 Lakh with 6% interest for personal loan. Annual share dividend as per cooperative rules against investment that is more than 12% per annum. Group Insurance of Coverage up to Rs. 60000/- with an premium of Rs. 240 to 720 per annum. The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff. General Provident Fund (GPF) for grantable staff Investment of 10 % of the basic pay with returns as per government rules. General Provident Fund scheme is in practice for the teaching and non-teaching staff members. Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/ 2005. Medical claim facilitated through Joint Director of Higher Education to the Government of Maharashtra. Retirement pension as per government rules and regulations. Registration fees, TA/DA provides to teaching and non-teaching staff for various workshops arrange by college level and University level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System: The institution follows the performance-based appraisal system (PBAS) developed by UGC and the affiliated university KBC NMU for the promotion of teachers. The college has a separate APICAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for Promotion. The filled forms are submitted to HODs concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the Coordinator of IQAC. A separate committee is formed to analyze the feedback of the teaching faculty. Online feedback is being collected from students of various classes and feedback is taken from students. Students mention their remarks if any, in the feedback forms. The non-teaching staff submits their filled-in forms to the Office Superintendent, who puts remarks on the forms. These forms are sent to the Principal for further verification and action. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956.college receives grants from the UGC under General Development Assistance and under various schemes which are utilized for development of infrastructure and educational equipment's as per the guidelines of the UGC. The College receives tuition fee, library fee, gymkhana fee which are utilized by the college as per need. The college receives grants for organizing seminar, workshop, conference from the KBC NMU and Govt. of Maharashtra etc.

The college has internal and external audit system. The internal audit is done by Registrar and Account Clerk while external audit is carried out by Chartered Accountant appointed by the institution for each financial year. The audited report by the external auditor is placed before the Management in the meeting for vetting and rectification, if any. The remarks given by the auditor are taken into consideration in the next year. In the second stage representative of joint director of higher education, Jalgaon region which go through the audited statements in detail in order to examine the legality of receipt and payments.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/misc.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives tuition fee, library fee, gymkhana fee which are utilized by the college as per need. The college receives grants for organizing seminar, workshop, conference from the KBC NMU and Govt. of Maharashtra etc. The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. Few contractual support staff is appointed through proper channel. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advised of CDC the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development and necessary equipment for the skill-based courses. Each and every single rupee received, is spent utilized proper channel.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/misc.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and Institutionalization the institution has established the Internal Quality Assurance Cell after first accreditation in the year 2005. IQAC has become valuable in suggesting several quality improvements measures in

the institution. The institution has composed the IQAC for planning, supervising, and reviewing various activities like teaching learning, research extension, co-curricular and extra-curricular activities. At the commencement of each academic year the IQAC constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for overall development of the students. Institution adopts quality management strategies in all academic and administrative aspects. The IQAC adopts a participatory approach in managing and coordinating all components. As a matter of policy, the IQAC sets broad objectives and chalks out plan of action at the beginning of an academic year towards quality enhancement

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/gulityini.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic Calendar: In the beginning of academic year every year IQAC prepares academic calendar for the year includes teaching learning planning, organization of seminar, workshop etc. Internal and external evaluation planning etc. **2. Continuous Review of the Teaching-Learning Process:** The Committee prepares an AcademicCalendar which incorporates conduct of various cocurricular and extra-curricular activities, Examinations, Gathering, NSS Special Camp etc. Teaching Plan and its review Departmental meetings, Continuous Internal Assessment Review by the Principal through departmental and staff meetings. **3. Annual Teaching plan:** At the beginning of each academic year IQAC collects annual teaching plan from individual faculty member. The progress has been reviewed in the department meetings and staff meetings

4. Structured feedback and Review of learning outcomes: IQAC prepares an inclusive feedback analysis report and it discuss in the meetings for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books,

open book tests, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation.

File Description	Documents
Paste link for additional information	http://kisanacscollegeparola.co.in/gulityini.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://kisanacscollegeparola.co.in/misc.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our college education, women's safety is a top priority. The institution takes the highest care regarding the safety and security of girl students and female staff in the campus. CCTV cameras have been installed in the college premises at various

places. The institute has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities, are being organized under "Yuvatisabha" to address issues related to women's health, hygiene, security and gender equality. Under the "Yuvatisabha" the college organizes lectures/seminar on Women's Laws and Rights. The college has separate functional discipline committee which looks after the girl's safety. To support the safety and security of girl students, the college organizes the training camp of 'Swayamsiddha' by professional trainers for self-defence. The institution has a separate provision for the Prevention of Sexual Harassment of Women at the Workplace as per Act. The Internal Complaint Committee takes care of the complaints of girl students. The college provides equal opportunities to various weaker sections of society for the participation of girl students in sports, cultural activities, student's council, NCC, NSS, and other co-curricular activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste includes garbage, rubbish such as paper in classrooms and offices, tin cans. Dustbins are located at different places to collect solid wastes. Parola Municipal Corporation collects garbage of the campus and takes it away regularly. The NSS units of the college organize cleanliness programs in college premises. The NSS volunteers regularly participate in campus cleaning initiatives. Teaching and non-teaching staff of the concerned department's instruct the students for optimum care to be taken while using hazardous solid chemicals in the practicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution's efforts are to create educational values amongst the students which will be valuable to form harmonious relations between the College and Society. To sensitize constitutional responsibilities institution has initiated events like Constitution Day, Social Justice Day, Republic Day, World Non-Violence Day, Blood Donation Camp, Street Play Performance on Rights and Duties like National Integrity, Communal Harmony, Rallies for Ante-addiction, to save girl child, to save Vasundhahara (Earth) and for flood-affected people. To realize the rights of women the Institution organizes Yuvati Sabha for Girls students, Self-defence training of Swayam Siddha by trained masters. To create healthy and peacefullife the College arranges Yoga Classes and Meditation for students and staff. To create patriotic ideals the college organizes the celebration of Birth and Death Anniversaries of National Heroes, through essay competition, poster presentation, debate, elocution, Rangoli and so on. The real endeavour of our Institution is to create an inclusive environment. To fulfill this aim our Institution has planted a number of trees to make a green and healthy environment for the sake of sound minds and sound bodies. The central base of our efforts is to create men and women who will serve the Nation without making any caste and religious differences.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate human values amongst the students is reflected in our mission statement. Our institute strives to fulfill its mission by organizing various initiatives that impart constitutional values, rights as well as duties and responsibilities amongst not only students but also teaching and non-teaching staff. Following are the activities organized. Social Justice Day International Day of Non-Violence Teachers Day Constitution Day Human Rights Day Minority Day Our Institution celebrates Republic Day and Independence Day every year to educate the main stakeholders highlighting a sense of being a responsible citizen and the importance of the Indian Constitution. NCC cadets carry out various activities on these days that reflect their sense of duty towards the nation. These activities generate patriotic fervor. To strengthen the democratic system, the voting process is very crucial so Voters' Awareness programs are regularly organized. Electoral Literacy Club is formed in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution's efforts are to create educational values amongst the students which will be valuable to form harmonious relations between the College and Society. To sensitize constitutional responsibilities institution has initiated events like Constitution Day, Social Justice Day, Republic Day, World Non-Violence Day, Blood Donation Camp, Street Play Performance on Rights and Duties like National Integrity, Communal Harmony, Rallies for Ante-addiction, to save girl child, to save Vasundhahara (Earth) and for flood-affected people. To realize the rights of women the Institution organizes Yuvati Sabha for Girls students, Self-defence training of Swayam Siddha by trained masters. To create healthy and peacefullife the College arranges Yoga Classes and Meditation for students and staff. To create patriotic ideals the college organizes the celebration of Birth and Death Anniversaries of National Heroes, through essay competition, poster presentation, debate, elocution, Rangoli and so on.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Blood Donation: Learning to connect to society through education"

The National Service Scheme (NSS) unit of our institute organizes Blood Donation Camps in collaboration with the Indian Red Cross Society or Navjeevan Laboratory every year on 8th September in memory of Founder President Hon. Late Appasaheb Bhaskarrao Rajaram Patil. During the last five years, the NSS department has collected several units of blood in collaboration with the Indian Red Cross Society. The Institution aims at ensuring easy availability and adequate supply of safe and quality blood and blood components collected from students, the N.C.C. Unit, teachers, and voluntary blood donors from the community. The collected blood is stored and transported under the supervision of the trained staff of the Indian Red Cross Society. By preserving this policy, blood transfusion is utilized by needy people in Jalgaon district and the neighborhood.

"Kisan Students Welfare Scheme" (KSWs)"

The staff of the Institution individually agree to provide financial assistance to the economically poor and needy students. For this purpose, a committee has been constituted which identifies such students by taking applications and interviews and then by observing the interest of the students towards higher education and need the financial assistance was given to meet the expenses for exam fee, admission fee, books, and stationary, traveling expenses, etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the beginning, the Institution has only Arts and Commerce faculty. The Faculty of Arts has seven subjects for specialization. The special subjects are English, Hindi, Marathi,

Geography, History, Politics and Economics. As the time progressed, our founder Chairman Hon. Late Appasaheb Bhaskarrao Rajaram Patil (Ex- M.L.A.) realized the need for Science education and started Science Faculty for educational prosperity for rural students. The faculty of Science comprises Chemistry, Zoology, and Computers as the Special subjects. By preserving an idea of educational progress for rural students, the Institution started Vocational courses Bachelor of Vocational courses Software Development and Soil and water conservation. By realizing the significance of education the institution provides a dedicated facility with a better state of infrastructure that has been established by the institution. The institute had an intake of around 150 under graduate students of its inception in 1978. Making spectacular growth over the years, now its intake of UG is 1480 and for PG programme are 88. Institution has also run Ph. D. programmes having 21 research scholars are pursuing their degree. Our institution has recognized 02 research laboratories by the affiliating university.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Carry out third cycle of NAAC.
2. construction of additional classrooms.
3. Prepration of implementaiton of NEP 2020 as per affiliated university directions
4. Teaches training for NEP 2020
5. Regular teaching and learning process.
6. To provide additonal ICT facilities in hte institution.